Vararehtorin päätös 21.8.2019 § 34

**MASTER’S THESIS ASSESSMENT BY**

**OULU UNIVERSITY OF APPLIED SCIENCES**

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| **AUTHOR** |  |
| **NAME OF THE THESIS** |  |
| **DEGREE PROGRAMME** |  |
| **GRADE** |  |

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| **ASSESSMENT CRITERION** | **EXCELLENT 5** | **GOOD 3–4** | **SATISFACTORY 1–2** | **ASSESSMENT** |
| **TOPIC**  | * is meaningful and new from the point of view of working life and/or the business and/or cultural life of the region.
* offers a new or creative approach to the phenomenon.
 | * is in some respect meaningful from the point of view of working, business or cultural life.
* offers a topical approach to the phenomenon.
 | * is traditional from the point of view of working, business or cultural life.
* offers an ordinary approach to the phenomenon.
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| **PURPOSE AND OBJECTIVES** | The student:* has defined the purpose and objectives logically and given clear reasons for them.
 | The student:* has defined the purpose and objectives logically.
 | The student:* has described the purpose and objectives.
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| **THEORETICAL BACKGROUND** | The student:* shows that they are able to gather, process and combine data in a critical and versatile manner (synthesis).
* has used relevant sources of information creatively, comprehensively and competently.
* has used relevant national and international studies and other sources based on expert knowledge in a diverse, critical and intelligent manner.
 | The student:* shows that they are able to gather and process data in a versatile manner.
* has used relevant sources of information comprehensively.
* has used studies conducted in the field and other sources based on expert knowledge.
 | The student:* shows that they are able to define central concepts related to the topic.
* has modestly used studies conducted in the field and other sources based on expert knowledge.
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| **IMPLEMENTATION**  | The student:* justifies their choices – approach and methods – in a professional manner.
* describes the thesis process clearly.
* has realised their thesis using an appropriate methodology.
* has processed and analysed generated data reliably, and the data has significantly contributed to the development process.
 | The student:* partially justifies their choices – approach and methods.
* describes the thesis process in an understandable manner.
* has realised their thesis using an appropriate methodology.
* has processed and analysed generated data, and the data has contributed to the development process.
 | The student:* justifies the main elements of their choices – approach and methods.
* describes the thesis process only partially.
* has realised their thesis using a moderately appropriate methodology.
* has superficially processed and analysed generated information in the research development process.

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| **RESULTS AND CONCLUSIONS**  | * have provided new information, points of view, methods, services, applications for different industries (e.g. technology), business models or publications (e.g. concerts, compositions, dance performances, other productions or public events).
* The results can be directly applied in practice.
* Conclusions and development proposals have been presented critically, and the results and theoretical background are studied in a variety of perspectives.
 | * have provided useful information and/or applications, business models or publications.
* The results can be applied partially.
* Conclusions and development proposals have been presented with the help of the theoretical background.
 | * have provided information and/or applications, business models or publications whose value in use could be increased.
* Conclusions and development proposals have been presented superficially.
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| **REFLECTION AND EXAMINATION**  | * The student has met the objectives set for the thesis very well.
* Choices made, collaboration, suitability of methods, reliability and ethical issues have been evaluated systematically and critically.
* The student has seen the big picture, as well as specified and analysed different areas intelligently.
* The significance and usability of the thesis has been evaluated in a diverse and critical manner, for instance, from the points of view of working life, the region’s business and cultural life, as well as the service users and producers.
 | * The student has met the objectives set for the thesis well.
* Choices made, collaboration, suitability of methods, reliability and ethical issues have been evaluated from different perspectives.
* The student has seen the big picture, as well as specified and analysed different areas comprehensively.
* The significance and usability of the thesis has been evaluated well.
 | * The student has partially met the objectives set for the thesis.
* Choices made, collaboration, suitability of methods, reliability and ethical issues have been evaluated one-sidedly and out of context.
* The student has seen the big picture, as well as specified and analysed different areas partially.
* The significance and usability have been evaluated narrowly,
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| **PROCESS** | * The thesis has progressed systematically, logically and independently with the help of guidance, and the student has demonstrated excellent understanding of the research topic.
* The student’s expertise has developed.
* Collaboration with the actors involved in the process has been close, active and responsible.
 | * The thesis process has progressed systematically, and guidance has been used in a purposeful way.
* The student has demonstrated command of the topic as the process has progressed.
* Collaboration with the actors involved in the process has been adequate.
 | * The thesis process has progressed, and the use of guidance has varied.
* Collaboration with the actors involved in the process could be developed.
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| **REPORTING** | * The report meets the demands related to research communications.
* The report is fit for the purpose and appropriate considering the phenomenon that is studied and developed.
* Language is flawless and suitable for the context.
* Presentation follows guidelines, and the student may reasonably deviate from them.
 | * The report mainly meets the demands related to research communications.
* The report is fit for the purpose and appropriate considering the phenomenon that is studied.
* Language is good.
* Presentation mainly follows guidelines.
 | * The report partially meets the demands related to research communications.
* The report is incoherent in some places.
* The quality of language varies.
* Presentation follows guidelines on a general level.
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| **STUDENT’S SELF-ASSESSMENT** |   |
| **PEER EVALUATION**  |  |
| **EVALUATION OF ANY COOPERATING PARTIES** |  |

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| DATE | SUPERVISOR’S SIGNATURE AND NAME IN PRINT | SUPERVISOR’S SIGNATURE AND NAME IN PRINT |
| **OULU**  |  |  |
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