

TABLE 1. Assessment criteria for choice and planning of subject and description of grades used

Assessment criterion	Excellent (5)	Good (4-3)	Satisfactory (2-1)	Fail (0) / Unfinished
Connection of subject to professional field and expertise	The subject has a well-argued connection to the professional field and it plays an important role in developing the student's expertise.	The subject is clear connection to the professional field and it is related to the student's professional development.	The subject is related to the development of the industry and the student's professional growth.	The subject has no connection to the professional field.
	The subject is valuable for practical activity and important for working life and its development.	The subject is valuable and well-reasoned from a worklife perspective.	The subject is useful for the working life/client.	
	The subject is of current interest, new, creative, demanding.	The subject is of current interest and typical of the field	The subject is ordinary.	
Development/research task and its definition	The development/research task and its definition are described clearly and justified.	The development/research task and its definition are well-argued.	The development/research task is understandable.	The development/research task has not been defined.
Purpose and objectives	The purpose and objectives of the thesis are well-founded from the perspectives of working life and theoretical foundation. The intention is to apply the results of the work to the development of the professional field.	The purpose and objectives of the thesis aim at developing the professional field.	The thesis has objectives.	The purpose and objectives of the thesis are vaguely defined and/or the work does not follow the approved plan.